

more efficiency & a new delivery approach to generate additional revenue

JOACHIM WORF

SR. EDUCATION DELIVERY MANAGER - EMEA



## Joachim Worf

Sr. Education Delivery Manager - EMEA



Sr. Education Delivery Manager with 15+ years of experience in IT, including over 10 years in Education Management.

Partner Manager for all EMEA Training Delivery Partner.

Internal ISO Auditor

Board Member at Learning Solutions Working Group at german BITKOM (ICT) Association & CEdMA Europe member,

Former Board member to European eSkills Association (EeSA)







The world's most value-focused global supply chain providing technology infrastructure for organizations of all sizes

# EMC<sup>2</sup>

The world's leading data center innovation engine with cutting-edge enterprise infrastructure for the most demanding environments





EMC<sup>2</sup>

The world's most value-focused global supply chain providing technology infrastructure for organizations of all sizes

The world's largest privately-held technology company with world-class enterprise sales and support

The world's leading data center innovation engine with cutting-edge enterprise infrastructure for the most demanding environments



Award-winning customized solutions offering innovative devices and services designed for the way people work

#### rne most compre Pivotal<sub>ns —</sub> from **t**

Leading the intersection of Big Data, PaaS and agile development leveraging data on one cloud-independent platform

## Secure**Works**°

Elite and trusted intelligence that strengthens security and reduces risk in a dynamic landscape



#### **D¢LL**EMC

The foundation to transform your data center with industry-leading servers, storage and converged infrastructure

# o RSA

The premier provider of security, risk and compliance solutions solving your most complex challenges

## virtustream

The leading enterprise-class cloud software and solution provider

#### **vm**ware<sup>®</sup>

The most trusted virtualization for desktop, data center and applications



## About EMC Education Services





virtustream.

>3,000

courses delivered (2015)

vmware'

diff. course titles (2015)



±80/>300

14

countries/locations (2015)

diff. languages (2015)



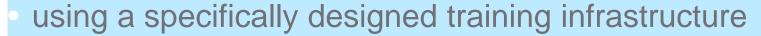


# Learning Modes

THE WHAT & WHY

#### The WHAT

- Combination of training delivery of
  - traditional classroom &
  - Virtual classroom





Bridging the gap & offer the convenience of online (virtual) with a high-touch face-to-face environment



THE WHAT & WHY



#### Reasons WHY we created this offer

- 1. offer traditional classroom event & at the same time, a virtual event of the same class (faster training time to market)
- 2. improved Resource Utilisation (more efficient scheduling)
  - i. Only 1 Instructor required
  - ii. Savings for attendees from reduced T&E
  - iii. Higher fill rate
  - iv. Lower class cancellation rate
- 3. offer schedule to wider audience
  - i. niche courses don't have to be cancelled due to low enrolment
  - ii. students in virtual event can join from around the world (assuming that the delivery language fits)
- 4. With all of the above -> achieve a greater Customer Satisfaction &
- 5. generate additional training \$\$

#### Other Side-Effects

- 1. positive impact on instructor's effectiveness
- Investment in technology will improve hybrid as well as virtual offering in general
- With that expectation to improve the overall evaluation score for hybrid/virtual offering
- 4. additional podium time for instructor
  - decrease in Travel
  - decrease in Expenses

#### SOME HISTORY



#### "CISCO TelePresence"

Great solution BUT global bandwiths isn't stable and consistent Cost for hardware (incl. room outfit) was ok but recurrent cost for bandwiths was incalculable

Decision to stick with "standard" virtual classroom delivery -no video feed-(Saba Meetingplace)

2014/15: started with a mobile solution from Logitech

video quality was not meeting our standards Whiteboard content was not readable for students



EVALUATION SCORES – FINDINGS SO FAR (OCT 15 – SEPT 16 TIMEFRAME)

			Evaluation Category (5 point scale)		
Delivery Mode			<u>Instructions</u>	<u>Content</u>	<u>Relevance</u>
Hybrid	ALL		4.8	4.61	4.67
		OILT Only	4.81	4.67	4.68
		ILT Only	4.8	4.57 🚖	4.66
Virtual	665		4.8	4.65	4.69
Traditional	2078		4.82	4.63	4.72

"I ENJOYED THE COURSE. IT WAS THE BEST ONLINE LIVE CLASS I HAVE TAKEN. IT WAS NICE TO SEE THE INSTRUCTOR WORKING ON THE WHITEBOARD AND ENGAGING STUDENTS. OTHER ONLINE CLASSES I HAVE TAKEN HAVE JUST BEEN THE POWERPOINT AND SOMEONE'S VOICE. HAVING THE LIVE VIDEO AND STUDENTS IN THE ROOM MADE IT FEEL LIKE I WAS THERE INICTEAD OF WATCHING A CANNED VIDEO. "

highest score



only marginally higher given 5point scale and base count is much higher)



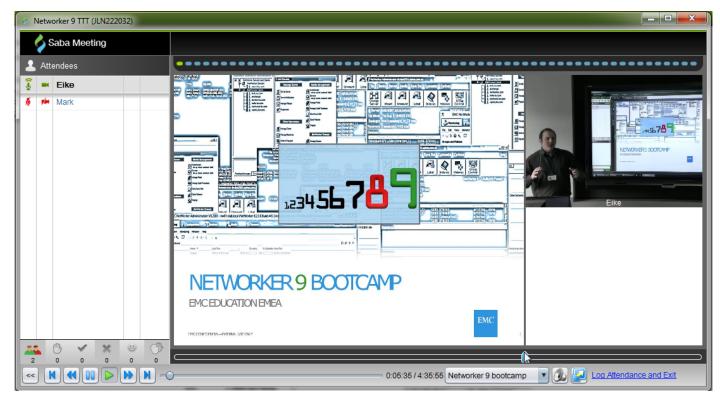
#### THE VIRTUAL CLASSROOM SOFTWARE

Attendee view

Whiteboard / Presentation

Video feed

Chat window (not visible)





THE CLASSROOM - FRONT

84" SMART BOARD 8084i (LCD)

Vaddio AV Bridge (capture and stream meetings)

Polycom HDX Ceiling Microphone

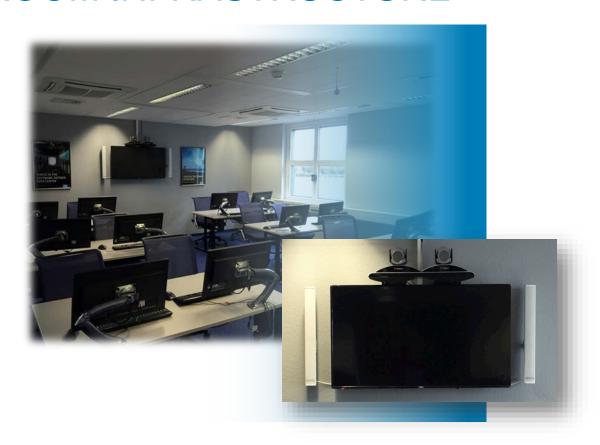
**Crestron Touchpanel** 



**REAR – OPTION 1** 

50" LED HD TV

Polycom EagleEye Director



**REAR – OPTION 2** 

50" LED HD TV

Vaddio

**Auto Trak** 

PRO: faster zoom

PRO: better tracking function

"PRO/CON": Infrared

Lanyard/Mic combo

AutoTrak™ 2.0 with HD-20 Camera



#### **BEST PRACTICE - SCHEDULING RELATED**

- Schedule Hybrid deliveries in main training sites for
  - TOP courses but also for
  - NICHE courses
- Schedule Hybrid deliveries in various languages (based on business need)
- if Hybrid class fills up
  - increase seats on one and lower on other OR
  - split it up in two events

BEST PRACTICE - DELIVERY RELATED

Use Smart Board instead of Whiteboard

Instructor & Student view of virtual classroom visible for instructor (2 instances for monitoring purposes)

Have Classroom Students log into virtual classroom software -> allow for natural communication also between student to student

Engage remote students (interaction!)

Mute remote students only if necessary

Monitor Chat (or agree on rule for using it)





# **D&LL**EMC

#### HYBRID CLASSROOM - BREAKOUT

PLEASE SPLIT IN 4 GROUPS AND DISCUSS THE FOLLOWING

- Your business plan: key point to implement hybrid classroom
  - key measures(what would you call success 6 month after implementation)
  - marketing
  - sales and delivery strategy

# **D&LLEMC**



#### KEY PROGRAM BENEFITS

- > Faculty readiness training
- Comprehensive instructor material included
- Discounts on select EMC Proven Professional Certification exams for student and faculty
- Access to privilege faculty community with teaching resources
- Access to Fundamenta eLearning's of EMC
   Products
- Student Resource portal

#### **EMC** Academic Alliance

Preparing next generation IT Professional for successful careers in IT Industry

EMC collaborates with 2,200+ colleges and universities worldwide across 82 countries, enabling 350,000+ students to develop highly marketable knowledge and skills required in today's evolving IT industry.

List of participating institutes and program details can be found at <a href="https://education.emc.com/AcademicAlliance">https://education.emc.com/AcademicAlliance</a>

Program offers unique 'Open' curriculum focusses on technology concepts and principles applicable to any vendor environment.

#### Key offerings are:

- Information Storage and Management v2
- Cloud Infrastructure and Services v2
- Data Science and Big Data Analytics
- Backup Recovery Systems and Architecture

