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Spending and Staffing Trends for UK Training Organisations

Presented by

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About Us

Who We Are

 Premier research and advisory services firm focused on enterprise learning and talent management

Research Areas

- Enterprise Learning
- Leadership Development
- Performance and Talent Management
- Career and Succession Management
- Strategic HR Systems

Offerings

ERSIN & ASSOCIATES

- In-Depth Studies and Reports
- Research Memberships
- Advisory Consulting



Agenda

- Research Objectives and Methodology
- Key Findings
- Additional Resources
- Q&A



RESEARCH OBJECTIVES & METHODOLOGY



Research Objectives

- To provide benchmarking metrics for training & development organisations
- To examine trends over time
 - Spending and staffing
 - Resource allocations
 - Delivery methods
 - Technology usage
 - Outsourcing practices

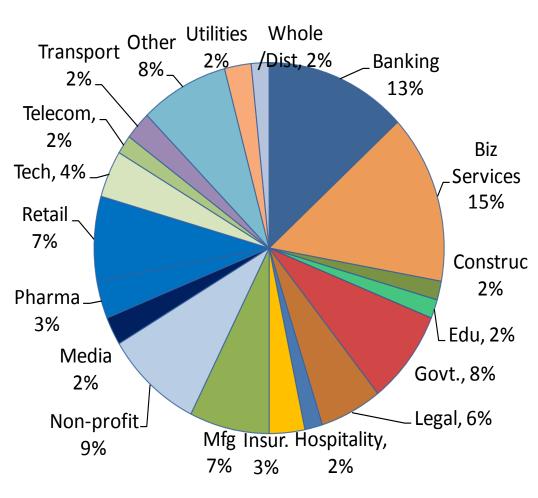




Research Depth and Breadth

Broad Reach of Organisations Representing UK Training Market

- Oct-Nov 2009 survey
- 122 U.K organisations
- Company Sizes
 - 47 Small (30-499 ee's)
 - 43 Midsize (500-4,999)
 - 32 Large (5,000+)
- Data weighted to better represent UK market





KEY FINDINGS



Training Budgets are Lower

UK firms are taking a measured approach to budget cutting

UK training budgets were down 4% in 2009, to £621 per learner.

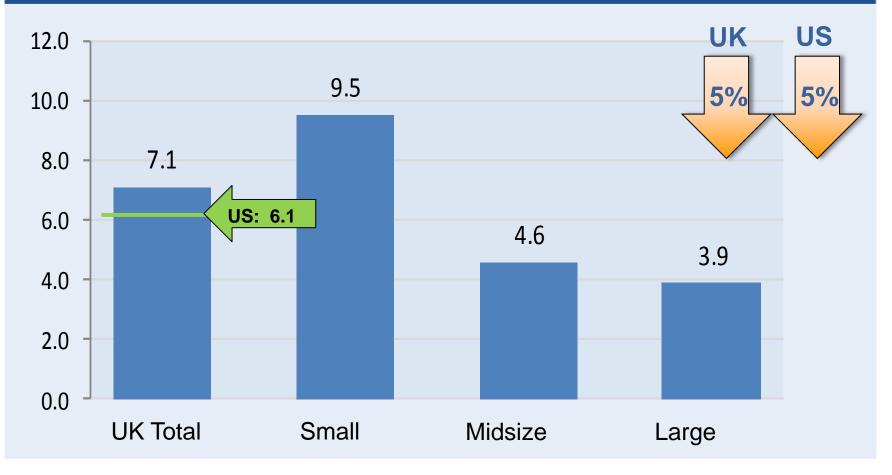




Training Staffing is Lower

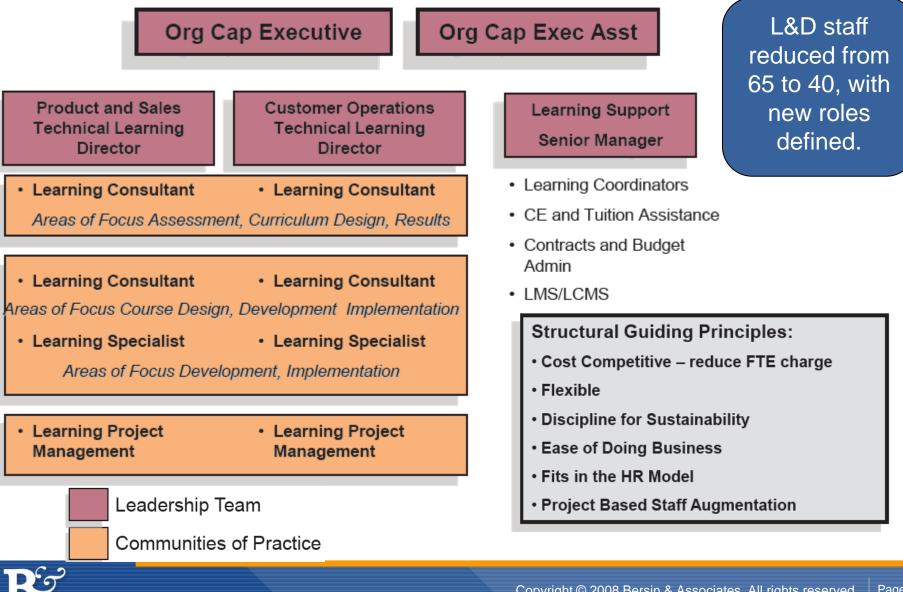
Deepest cuts within large businesses

UK training groups cut 5% of their headcount in 2009 to 7.1 per 1,000 learners.





Centralization at CUNA Mutual



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A New Set of Roles

Letting Go of "Content Design and Delivery"



Content Standards Authoring Tools Content System(s) Publishing Tools Information Architecture

Community Management Sharing Guidelines Cultural Reinforcement Rewards and Feedback Monitoring and Standards

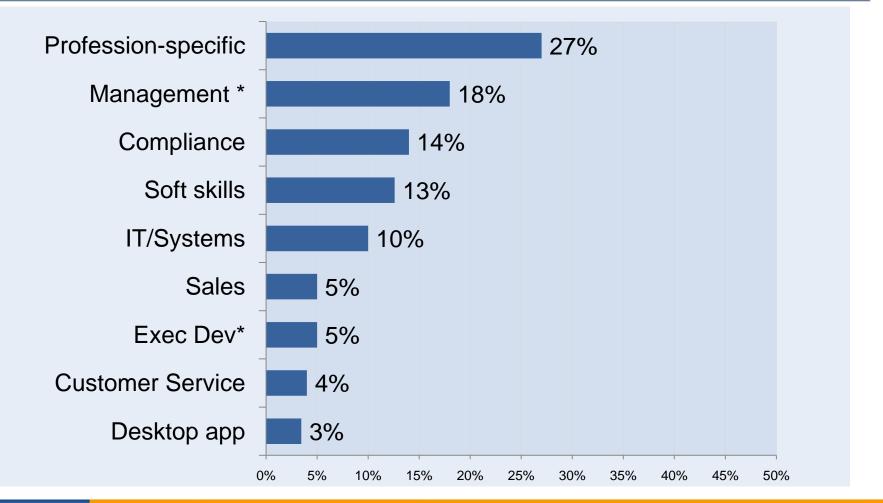
Systems Integration Interface to IT standards Expert Directories



Allocation of Training Budgets

Most spending targets leadership and job-specific training

UK firms spent 23% of training budgets on leadership programs.



The Training Investment Model





Classroom Training Dominates

UK learners spent 16 hrs. in training, most of which were in the classroom.

Online methods accounted for 14% of UK training hours – half the % in the US.





Managing@Merck

Blended learning program for new managers

4 Main Components over 3 Month Period



1-day ILT at kick-off and conclusion



7 online modules on basic management topics



12 virtual classroom sessions delivered by internal or external expert on a specific topic



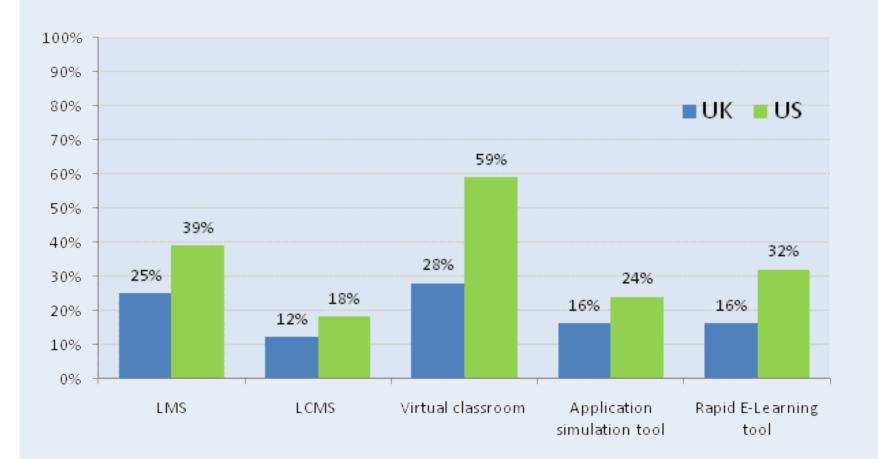
On-the-job activities guided by manager or mentor



Slower Adoption of Learning Tools

UK companies have lower usage of learning tools than in the US.

One-quarter of UK companies reported using an LMS in 2009.

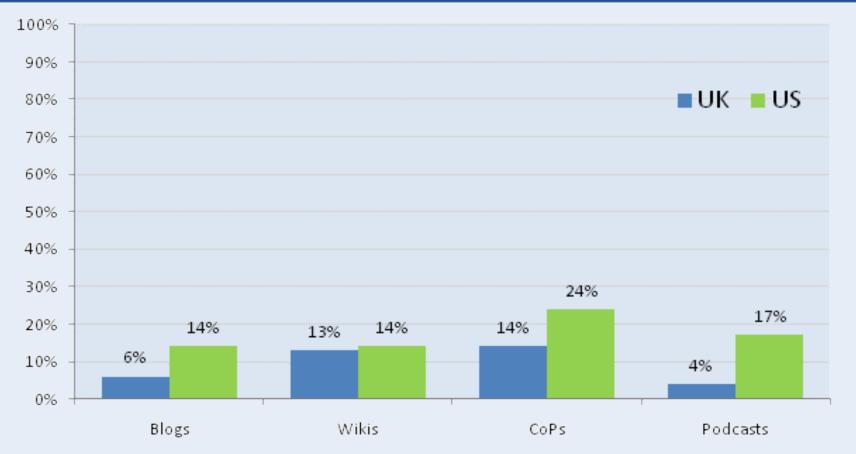




Slower Adoption of Informal Tools

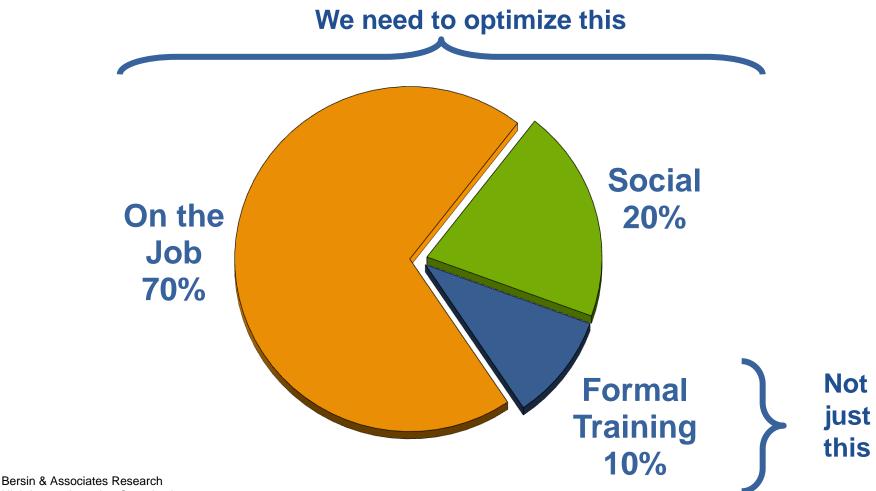
Use of collaborative tools growing quickly in the U.S.







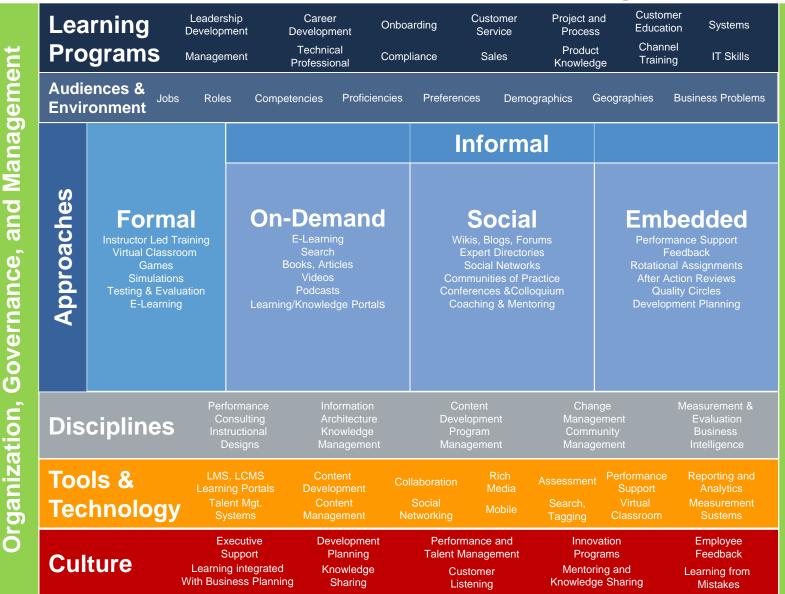
The Model We All Believe



High Impact Learning Organization 2008



Bersin & Associates Enterprise Learning Framework®



Bersin & Associates

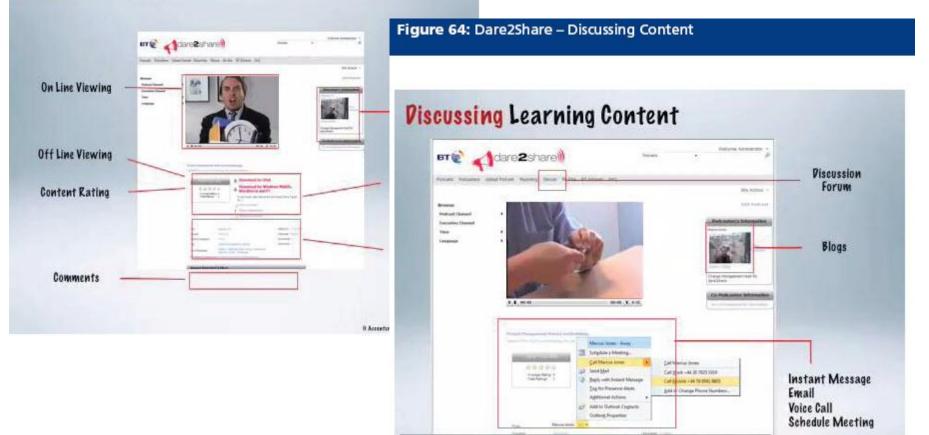
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Learning Architecture

BT's Dare2Share

Figure 63: Dare2Share – Viewing Content

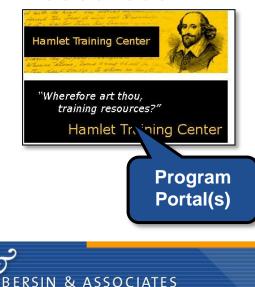
Viewing Learning Content



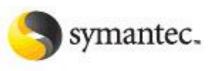


Informal Learning at Product Launch

- Experts write blogs
- Wikis used for continuous support
- Portal to manage resources







Nationwide: J2EE FastTrack

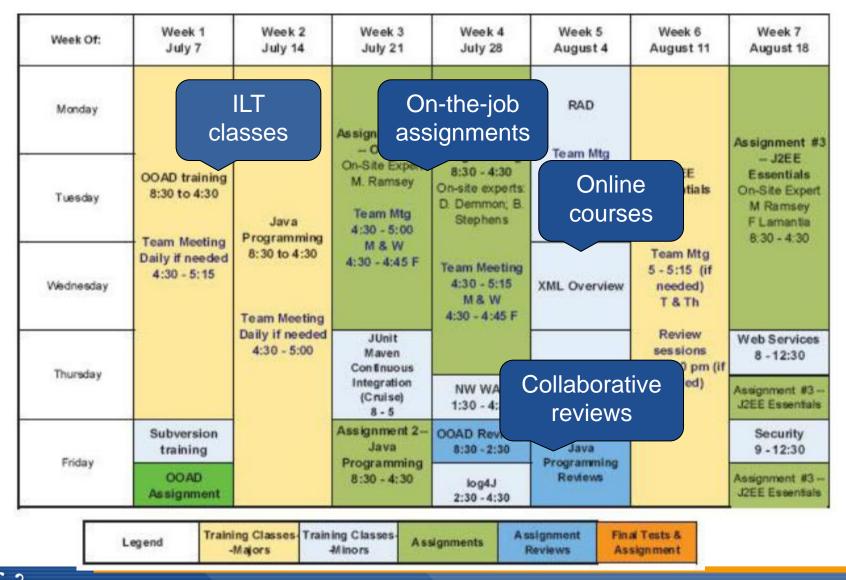
Formalizing informal learning elements

- Integrated program (13 to 15 weeks) focused on multiple skill sets
- Mix of classroom, job assignments, simulations, coaching, and evaluation
- Structured opportunities for experiential work and collaboration





Nationwide: J2EE FastTrack Schedule

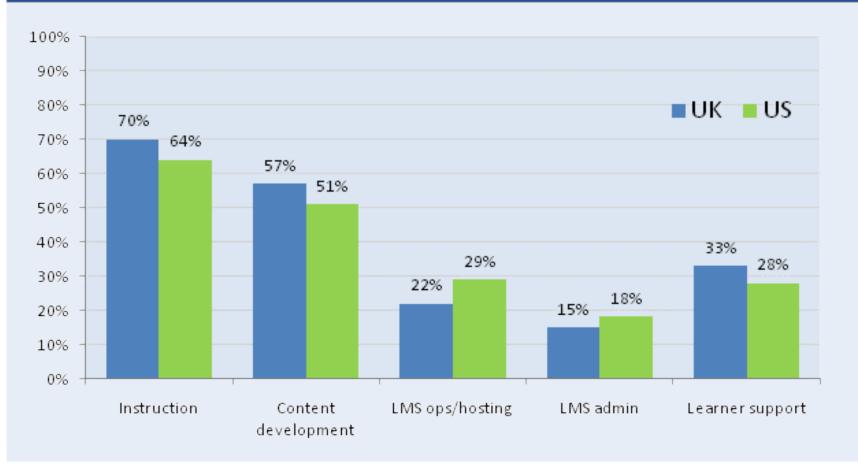


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External Providers

Heavy outsourcing of content development and instruction

Over half of UK firms used external instructors & content developers in 2009.





Recap of Major Themes

- Centralisation and restructuring
 - Transforming the role of L&D
- Blended approaches
 - Online methods
 - Informal learning
- Manager as the lynchpin
 - Creating a coaching culture
- Assessing value
 - Blend of qualitative and quantitative metrics



ADDITIONAL RESOURCES



UK Training & Development Factbook



- Report will be available at <u>www.bersin.com</u>
- 122 UK organisations
- Data broken out by company size
- Includes comparisons with U.S. data and trends



Key Metrics

L&D Spending & Staffing	Learning Technology Usage
Spending per learner	LMS infrastructure and installation
L&D staff to learner ratio	LCMS
Training staff payroll spending	Rapid E-Learning tools
Learning technology spending	Application Simulation tools
Spending by program area	Virtual Classroom tools
Spending by employee type	Informal learning tools
Training Volume and Delivery	Learning Outsourcing
Student hours per learner	Custom content development
Cost per student hour consumed	Instruction/facilitation
Training delivery methods	LMS administration
Use of structured coaching	LMS operations
Use of structured collaboration	Learner support



More Resources www.bersin.com

- Corporate Learning Factbook : U.S. 2010
- The High Impact Learning Organization
- High Impact Learning Practices
- Talent Management Factbook 2009
- Leadership Development Factbook 2009



Bersin & Associates Research Membership

- Access to the largest collection of research in learning and talent
- Network with global, best practice organizations
- Hundreds of case studies in all major industries
- Decision support models and tools
- Benchmarking metrics
- Annual IMPACT conference

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IMPACT 2010 Conference

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Hope to see you there!

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