# BERSIN & ASSOCIATES

#### **Spending and Staffing Trends for UK Training Organisations**

Presented by

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### **About Us**

#### Who We Are

 Premier research and advisory services firm focused on enterprise learning and talent management

#### Research Areas

- Enterprise Learning
- Leadership Development
- Performance and Talent Management
- Career and Succession Management
- Strategic HR Systems

#### Offerings

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- In-Depth Studies and Reports
- Research Memberships
- Advisory Consulting



#### Agenda

- Research Objectives and Methodology
- Key Findings
- Additional Resources
- Q&A



# **RESEARCH OBJECTIVES & METHODOLOGY**



### **Research Objectives**

- To provide benchmarking metrics for training & development organisations
- To examine trends over time
  - Spending and staffing
  - Resource allocations
  - Delivery methods
  - Technology usage
  - Outsourcing practices

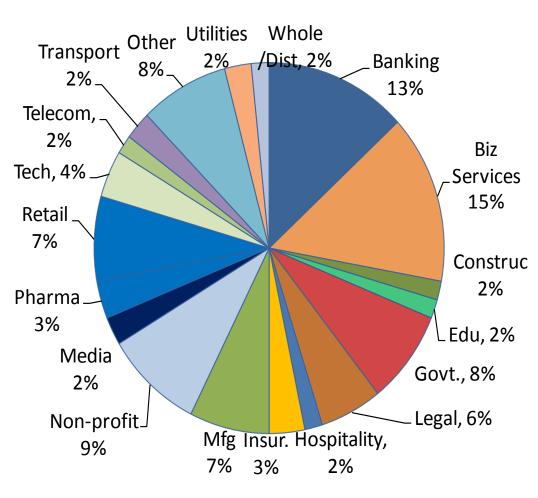




### **Research Depth and Breadth**

Broad Reach of Organisations Representing UK Training Market

- Oct-Nov 2009 survey
- 122 U.K organisations
- Company Sizes
  - 47 Small (30-499 ee's)
  - 43 Midsize (500-4,999)
  - 32 Large (5,000+)
- Data weighted to better represent UK market





# **KEY FINDINGS**



### **Training Budgets are Lower**

UK firms are taking a measured approach to budget cutting

UK training budgets were down 4% in 2009, to £621 per learner.

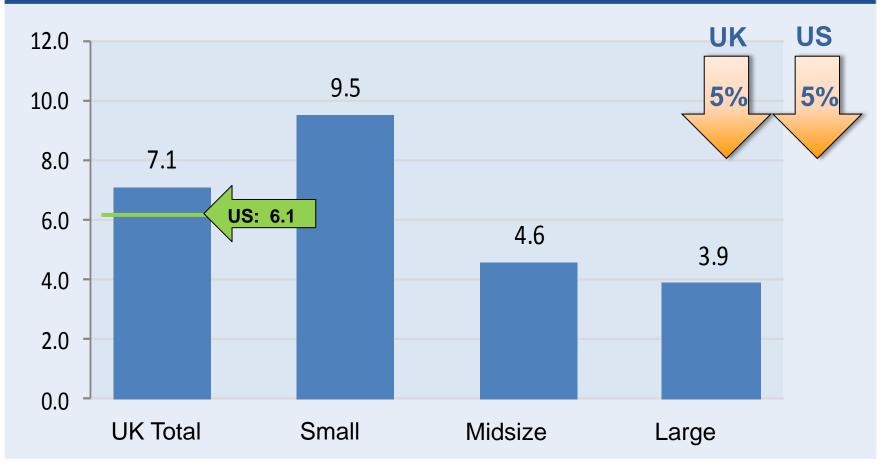




# **Training Staffing is Lower**

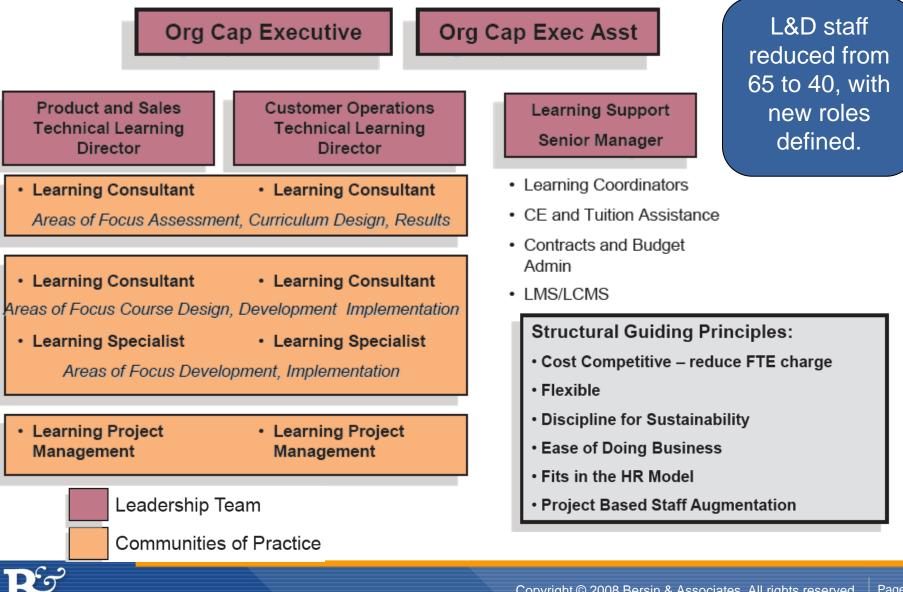
Deepest cuts within large businesses

UK training groups cut 5% of their headcount in 2009 to 7.1 per 1,000 learners.





#### Centralization at CUNA Mutual



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# **A New Set of Roles**

Letting Go of "Content Design and Delivery"



Content Standards Authoring Tools Content System(s) Publishing Tools Information Architecture

Community Management Sharing Guidelines Cultural Reinforcement Rewards and Feedback Monitoring and Standards

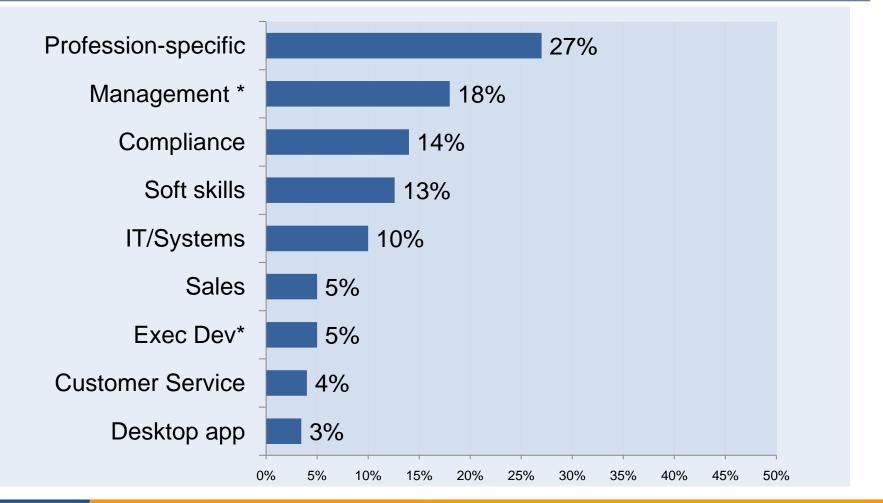
Systems Integration Interface to IT standards Expert Directories



# **Allocation of Training Budgets**

Most spending targets leadership and job-specific training

UK firms spent 23% of training budgets on leadership programs.



### **The Training Investment Model**





### **Classroom Training Dominates**

UK learners spent 16 hrs. in training, most of which were in the classroom.

Online methods accounted for 14% of UK training hours – half the % in the US.





### Managing@Merck

Blended learning program for new managers

#### 4 Main Components over 3 Month Period



1-day ILT at kick-off and conclusion



7 online modules on basic management topics



12 virtual classroom sessions delivered by internal or external expert on a specific topic



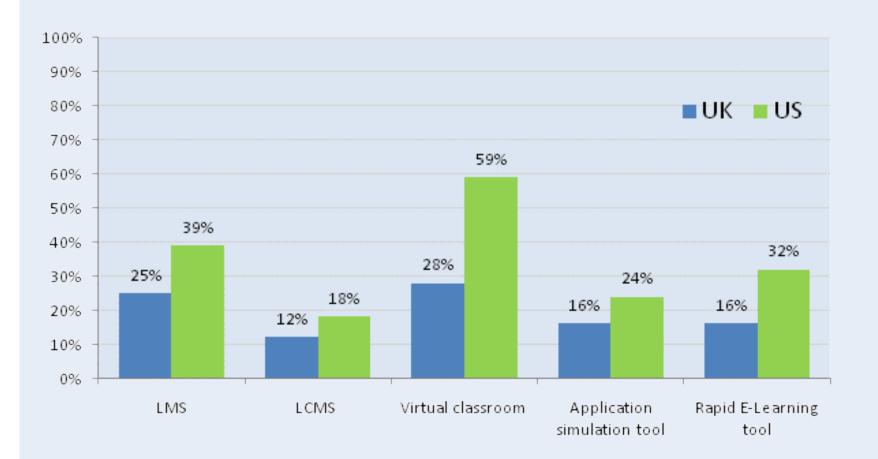
On-the-job activities guided by manager or mentor



# **Slower Adoption of Learning Tools**

UK companies have lower usage of learning tools than in the US.

One-quarter of UK companies reported using an LMS in 2009.

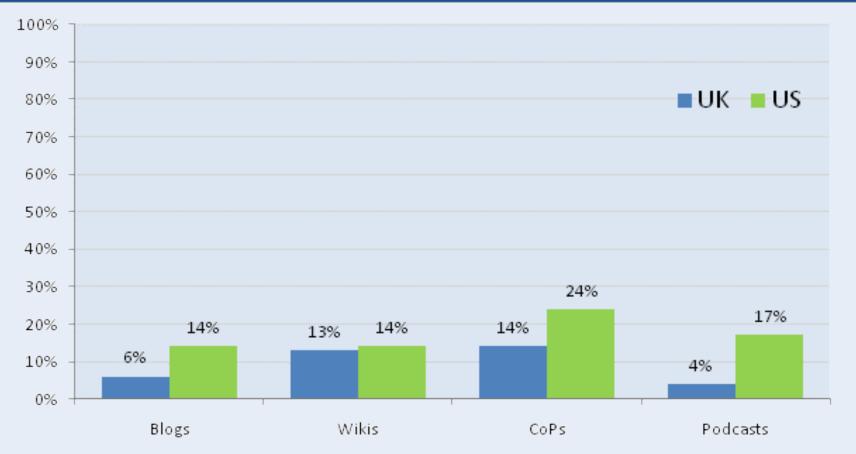




# **Slower Adoption of Informal Tools**

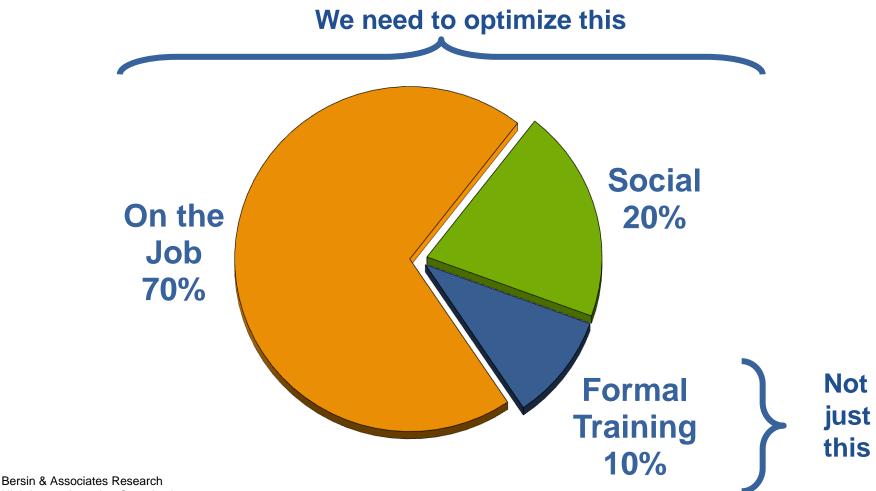
Use of collaborative tools growing quickly in the U.S.







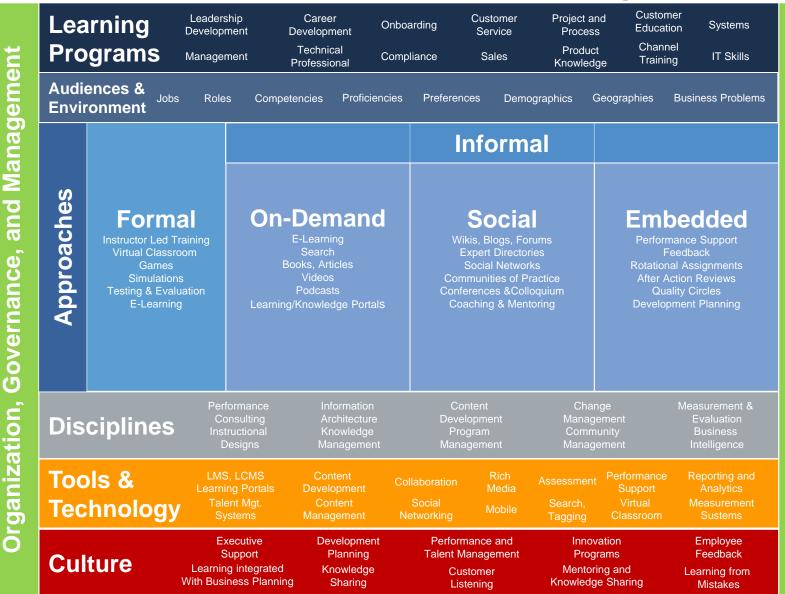
# **The Model We All Believe**



High Impact Learning Organization 2008



#### **Bersin & Associates Enterprise Learning Framework®**



Bersin & Associates

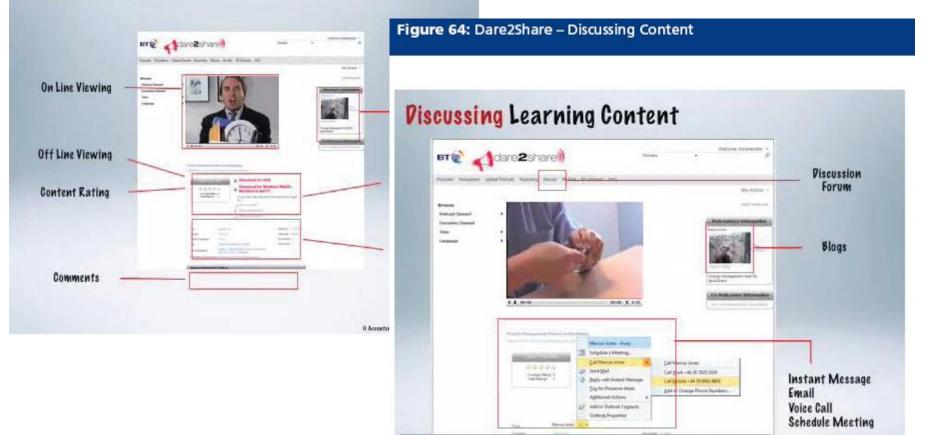
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Learning Architecture

#### **BT's Dare2Share**

Figure 63: Dare2Share – Viewing Content

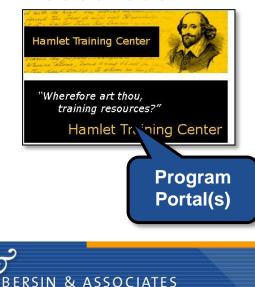
#### **Viewing Learning Content**

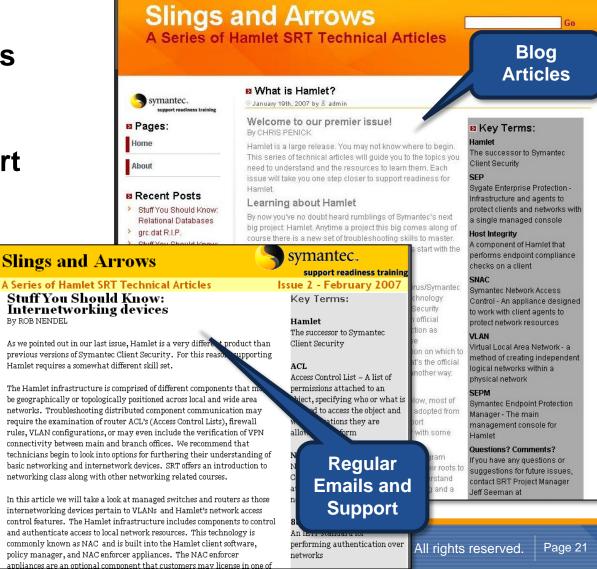


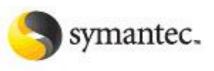


#### Informal Learning at Product Launch

- Experts write blogs
- Wikis used for continuous support
- Portal to manage resources







# Nationwide: J2EE FastTrack

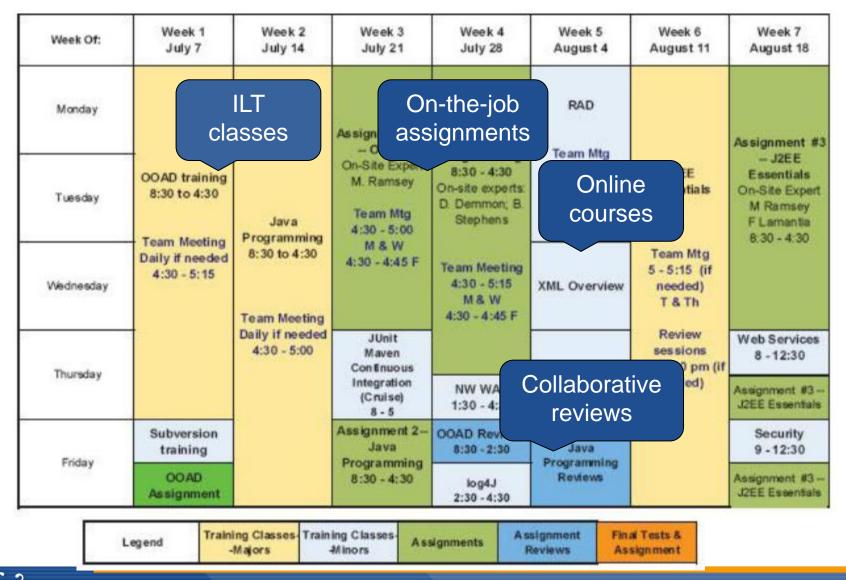
Formalizing informal learning elements

- Integrated program (13 to 15 weeks) focused on multiple skill sets
- Mix of classroom, job assignments, simulations, coaching, and evaluation
- Structured opportunities for experiential work and collaboration





#### Nationwide: J2EE FastTrack Schedule

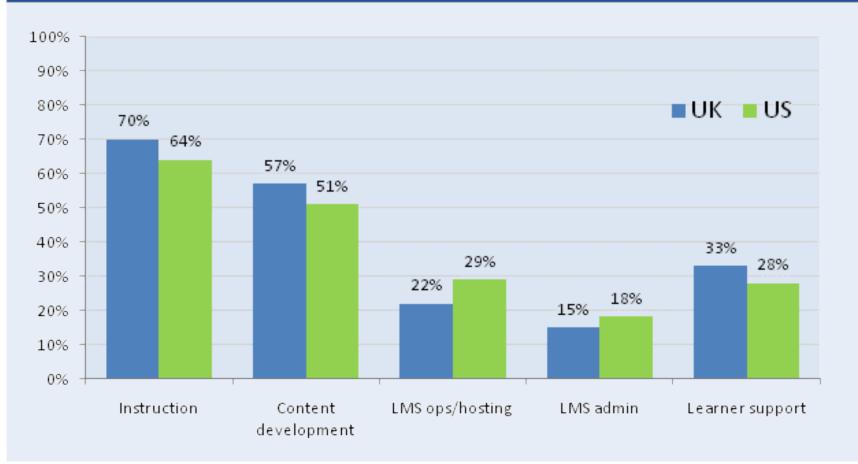


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#### **External Providers**

Heavy outsourcing of content development and instruction

#### Over half of UK firms used external instructors & content developers in 2009.





# **Recap of Major Themes**

- Centralisation and restructuring
  - Transforming the role of L&D
- Blended approaches
  - Online methods
  - Informal learning
- Manager as the lynchpin
  - Creating a coaching culture
- Assessing value
  - Blend of qualitative and quantitative metrics



# **ADDITIONAL RESOURCES**



#### **UK Training & Development Factbook**



- Report will be available at <u>www.bersin.com</u>
- 122 UK organisations
- Data broken out by company size
- Includes comparisons with U.S. data and trends



# **Key Metrics**

L&D Spending & Staffing	Learning Technology Usage
Spending per learner	LMS infrastructure and installation
L&D staff to learner ratio	LCMS
Training staff payroll spending	Rapid E-Learning tools
Learning technology spending	Application Simulation tools
Spending by program area	Virtual Classroom tools
Spending by employee type	Informal learning tools
Training Volume and Delivery	Learning Outsourcing
Student hours per learner	Custom content development
Cost per student hour consumed	Instruction/facilitation
Training delivery methods	LMS administration
Use of structured coaching	LMS operations
Use of structured collaboration	Learner support



#### More Resources www.bersin.com

- Corporate Learning Factbook : U.S. 2010
- The High Impact Learning Organization
- High Impact Learning Practices
- Talent Management Factbook 2009
- Leadership Development Factbook 2009



#### **Bersin & Associates Research Membership**

- Access to the largest collection of research in learning and talent
- Network with global, best practice organizations
- Hundreds of case studies in all major industries
- Decision support models and tools
- Benchmarking metrics
- Annual IMPACT conference

http://www.bersin.com/membership

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#### **IMPACT 2010**



#### IMPACT 2010 Conference

April 6-8, 2010

St. Petersburg, Florida

Hope to see you there!

#### More information at: http://impact.bersin.com/





